



FIND YOUR AFTER SCHOOL SPOT. FIND YOUR Y.

BEFORE SCHOOL AFTERSCHOOL SCHOOL'S OUT DAYS

The Y's afterschool programs provide a safe, enriching and fun environment for kids to enjoy when the school day ends.

For a better us.®



» FIND YOUR Y AT
THE YMCA OF THE
NORTHWOODS:
BECK FAMILY Y
ENROLL TODAY

[715-362-9622] [cmiller@ymcanw.org]
[www.ymcaofthenorthwoods.org]



FOR YOUTH DEVELOPMENT
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

YMCA OF THE NORTHWOODS School Age Childcare Policy

Welcome

Thank you for choosing the YMCA School Age Program for your childcare needs. Choosing quality childcare is one of the most important decisions you will make in your child's life. The impact of your decision will determine their future. We believe that children are society's most precious resource. We support parents and strive to be an extension of your family. By forming a partnership, and by emphasizing the YMCA's core values of **respect, responsibility, honesty, and caring**, together we can help your child meet with success on his/her own level. Your child is a unique person with individual needs, interests, and abilities. We look forward to working with you and your family.

Sincerely,

Carrie Miller

YMCA School Age Childcare Director
YMCA of the Northwoods



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Admission Policy and Procedure

Purpose

The YMCA School Age Program is licensed to serve 72 children ages 5 to 15 years of age. Our goal is to provide a unique, positive, educational and recreational experience for all children. Our Mission at the YMCA is to put Christian principals into practice through programs that build a healthy spirit, mind and body for all.

Philosophy

We believe that the early years have a profound influence on a child's personality, physical, intellectual and creative potential, self-esteem and sense of well-being.

Nurturing and supporting healthy socio-emotional development is one of our most important jobs. Young children need to learn to trust others, express themselves in acceptable ways, and gain independence and self-control. Teachers/caregivers foster trust by interacting warmly with children, providing a consistent, well balanced daily routine, modeling and guiding behavior, and providing individualized attention and opportunities to socialize with peers and older/younger children.

Children learn through active exploration of their environment. We use a developmental "hands-on" approach to learning: We provide space, time and materials so that children can make choices and explore, experiment, question, create and express themselves.

We view every experience in daily living as a learning opportunity. We use the children's interests and experiences and the teachers' knowledge of developmental stages to create the curriculum in each classroom. Units and themes provide a rich variety of experiences for self-expression sensory exploration of the natural and physical surroundings, intellectual stimulation, large and small motor activities, social interaction, and opportunities to hear and use language.

The YMCA does not discriminate on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or part of an individual's income is derived from any public assistance program.

Licensing

1. The YMCA is licensed to provide care for a maximum of 42 children, ages 5 through 12 years. We do not discriminate against any child, family, or applicant on the basis of race, creed, color, sex, family income, handicap, political persuasion, national origin or ancestry.
2. The School Age Program will display the group day care license, DCF 251 Group Child Care Rules and Regulations and Center Policies on or near a bulletin board near the entrance for parent view. This license will reflect days, hours, and months of operation, children to be served as well as maximum children to be served at any given time. The most recent licensing inspection report will be posted next to the license including any non-compliance or enforcement actions.

Hours of Operation

The YMCA School Age Program operates Monday through Friday after school. The program operates from 3:00PM until 5:30PM throughout the school year and 6:30AM to 5:30PM on School's Day Out. The Program is closed for the following holidays: New Year's Day, Memorial Day, July Fourth, Labor Day, Thanksgiving, Christmas Eve and Christmas Day. In case of an emergency closing, parents should tune into local radio station or TV channel 12.



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Parents who do not pick their child up by the designated time will be contacted personally. Staff will remain with your child for 30 minutes after closing at which point they will notify the local police department for further assistance. Please see our Fee and Billing Policy for late fee rates.

Enrollment Process

Parents can enroll their child into the Program by calling 715-362-9622 ext. 109 or online on our website. All required forms must be completed prior to attendance. There is a one day waiting period from the time the forms are provided to the Program until the child may begin attendance. They may call 715-362-9622 ext. 109 with any questions

Orientation Process

A parent orientation will be set up with the director prior to their child's first day of attendance. During the orientation the parents will be given a tour of the room and parts of the facility the children use. They will be shown the parent board where the policy book, activity schedule, snack schedule, and parental notices are kept along with licensing information and the monthly parent newsletter. Parents will also be given a handout clarifying items they are to provide and what is provided through the School Age Program, and shown where their child's portfolio, mailbox and cubby will be.

Attendance Policy

We only accept full time enrollment. If a child will be absent from the Afterschool Program, the center must be notified by 3:00PM. On a School's Day Out, the center must be notified within 30 minutes of your scheduled arrival time. You may notify the center by calling 715-362-9622 ext.141 directly. If we do not hear from you by these times on their respective days, the School Age Staff will contact the family. This is for your child's safety.

Parents and Teachers will record the child's attendance on the daily sign in/out sheets provided. The sign in/out sheets will include the arrival and departure times. If the child is arriving or departing without an authorized pick up being present the teacher will record the time and initial. This may only be done if a current alternate arrival/release agreement is on file for the designated time. Teachers will maintain responsibility for every child in their care at all times. Information on late pick-up and absences is available under the Fee and Payment Policy.

Children's Records

Each child participating in the YMCA School Age Program will have a file which includes:

- Program Enrollment form on file prior to the first day of attendance.
- A current *Immunization Record* must be on file within 30 school days (**6 calendar weeks**) of admission to the School Age Program and updated when changes occur.
- Child Care Enrollment Form
- Health History Form

*A medical log book is kept on site documenting any medicine given, accidents and concerns regarding the children.

Confidentialities

Children's records are confidential. Photos of children will only be used if parent has initialed and signed our Parent Guardian Consent Form for their use. The Wisconsin Administrative Code on confidentiality states, "Persons having access to children's records do not discuss or disclose personal information regarding the children and facts learned about the children and their relatives. This does not apply to:

1. The parent or a person authorized in writing by the parents to receive the information.
2. Any agency assisting in planning for the child when informed written parental consent has been given.
3. Agencies authorized under s.48.78 Stats.
4. Staff that are working directly with the child



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Parent Involvement and Communication

- A Policy Book is available on our website, a copy can also be found at the parent table.
- Parents are encouraged to visit the program anytime to observe their child, unless access is denied by a court order and there is a copy of the order on file.
- The School Age Program will have planned programs and family events. These activities will encourage family and community involvement and offer parents an opportunity to socialize with other program parents.
- During the school year the program will publish a monthly newsletter.
- Teachers will post lesson plans with tentative timeline on the parent board or the parent table to insure parents are informed of classroom and YMCA activities.
- Parents will be encouraged to volunteer in the program and at YMCA of the Northwoods events, and can participate on the YMCA Board.
- Parents are also encouraged to express comments, concerns or questions to staff or to talk to the director at any time. Questions will be addressed either directly or in the next newsletter.

Center Provided and Parent provided items

- Center provides breakfast and snack on School's Out days during designated eating times, snack on regular days
- Parents need to provide:
 - Tennis shoes
 - Appropriate Outdoor clothing for weather
 - Towel and swimsuit on swim days
 - A packed lunch on school's out days
 - Bug spray/sunscreen
 - Water bottle on school's out days
- Please do not bring:
 - Toys from home
 - Electronics without prior permission

Staff

The YMCA School Age Program staff is a group of experienced, caring, professional adults who hold your child's best interest in mind.

In-Service Training

- a. The YMCA School Age Program provides training or course work for teachers and teacher assistants to continue their education. Part time staff are required to complete 15 hours of continuing education per year. Full time staff are required to **complete 15 hours** of continuing education per year. All staff are required to become First Aid and CPR/AED certified within 30 days of employment and will be offered training through the YMCA of the Northwoods. Continuing education is documented and kept on site. Types of training acceptable to meet continuing education requirements are:
 - i. Formal courses resulting in credits or continuing education units.
 - ii. Workshops, conferences, seminars, lectures, correspondence courses and home study courses.
 - iii. Training offered by the School Age Program through the use of guest or staff trainers.
 - iv. Documented observation time in early childhood programs or other school age programs.



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Continuing education experiences may be in the areas of elementary education, early childhood education, child development, child guidance, health, caring for children with special needs, first aid and nutrition as it pertains to child development, supervision of staff or the business or administrative aspects of the operation of the School Age Program or in communication skills. Independent reading and watching of educational materials for continuing education is limited.

Training and discussion on Child Abuse and Neglect will be offered to all staff on a biennial basis. Continuing education hours may be used to meet the continuing education requirement during the year in which the hours are earned and for the 2 years following that year.

*In addition to continuing education, staff are required to attend a one hour monthly staff meeting throughout the year. A record of these meetings is kept by the School Age Program Director.

Staff Orientation

Each new staff member or volunteer will receive an orientation to the program within the first week of work. This orientation shall be conducted by the School Age Childcare Director and shall include the following:

- Discussion of the program purpose, philosophy, organization, wage agreements, etc.
- Review Personnel Policy Handbook and job descriptions and responsibilities.
- Discussion of School Age Program policies and DCF 251 Group Child Care Licensing Rules.
- Discussion on policies on confidentiality and child management techniques.
- Discussion on the identification, recognition and reporting of child abuse and neglect and center reporting procedures.
- Discussion on the recognition of communicable diseases, health observation and precautions, administering medications, infectious disease control, hand washing, and universal precautions.
- Discussion on first aid procedures. All staff are required to be first aid and CPR certified within 90 days of their start date.
- Discussion of policies on emergency situations such as fire, tornado, and missing child.
- Training regarding fire extinguishers and their use.
- Discussion of the policy on obtaining CPR/ AED/First Aid training if necessary.
- Discussion on the policy of attendance and knowing the names and whereabouts of all children at all times.
- Discussion on the procedure of sharing information about a child with special needs and the plan on how those needs will be met.
- Discussion on the procedure for knowing the children assigned to you, their whereabouts at all times including on field trips or during transportation.
- Discuss the schedule of activities of the School Age Program.
- Discuss child management techniques used by the School Age Program.
- Discuss procedures to contact parents if a child is absent.
- The handling and storage of hazardous materials and the appropriate disposal of biocontaminants.

Education Policy

Program Activities

The YMCA of the Northwoods School Age Program activities will provide each school-age child with experiences to encourage areas of development, including large/small motor, creative, social, intellectual and cognitive opportunities. Teachers are expected to prepare a weekly lesson plan which includes the following elements:



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1. **Self Esteem and Positive Self-Image Development**
 - a. Maintain staff and child interactions, which are warm, nurturing, and compassionate.
 - b. Provide materials, which help the child's progress and challenge the child's developmental level.
 - c. Encourage each child to develop his/her own independence and problem-solving skills through the use of classroom materials and experience.
 - d. Maintain a daily routine, which is consistent and predictable.
 - e. Plan activities that are consistent with the child's development, interest, experiences, ethnicity and cultural backgrounds. Cultural diversity will be evident in programs, supplies, snacks and meals.
 - f. Use positive communication between adult and child, and child to child.
 - g. Stress importance of process, not product, and that each child is valued for individual achievements.
2. **Social Interaction**
 - a. Through creative play experiences.
 - b. Through group time.
 - c. Through interaction at the meal table.
 - d. Through community programs and fields trips set up to provide social interaction with outside sources when possible.
 - e. Through planned family activities.
 - f. Through teacher-directed planned activities.
 - g. Through music, song and dance.
3. **Self Expression and Communication**
 - a. Group story time where children participate.
 - b. Acting out stories and plays.
 - c. Readily available books.
 - d. Creative play experiences.
 - e. Teacher-directed activities.
4. **Creative Expression**
 - a. Readily available access to creative art materials and creative play equipment.
 - b. Opportunities to use constructive toys.
 - c. Exposure to the fine arts.
 - d. Use of community resources.
5. **Large/Small Muscle Development**
 - a. Large muscle development is enhanced through the use of climbing apparatus and playground equipment, and through participating in group activities.
 - b. Small muscle development is enhanced through the use of puzzles, beads, finger-plays, etc.
6. **Curriculum**

Developmentally appropriate goals for our children are:

 - a. Providing opportunities to enhance self-concepts.
 - b. Building healthy and positive self-concepts.
 - c. Encouraging children to think and reason, question and experiment.
 - d. Promoting language development.
 - e. Encouraging and demonstrating sound health, safety and nutrition habits.
 - f. Respecting cultural diversity.
 - g. Developing initiative and decision-making skills.



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- h. Providing opportunities for physical development.
- i. Children's play is the essential component of a developmentally appropriate curriculum.
- j. Learning takes place as children touch, manipulate and experiment with things and interact with people. Our curriculum focuses on the process of learning rather than the product.

Our programs include activities that will enhance social, cognitive, language and physical development. Activities are planned to encourage children to explore, experiment, discover, learn, create, increase self-understanding, develop social skills, develop coordination skills and acquire new skills. Programs will vary to meet individual needs of the respective children and to reflect the creativity of our teachers. Our School Age Program's curriculum is based on creative play.

7. **Intellectual Growth**

- a. Learning centers that challenge children
- b. Homework assistance when appropriate
- c. Opportunities to participate in decision-making.

8. **Outdoor Activities**

The YMCA School Age Program considers the outdoors an extension of the classroom and will expand on common indoor activities outside. All children will take advantage of outdoor activities on a daily bases, weather permitting. No outdoor play if temperature is above 90 degrees and wind chills below 0.

9. **Religious and Cultural Diversity**

The YMCA School Age Program is based on Christian values. Our programs will celebrate all known holidays. These celebrations will help children understand and appreciate various cultures and beliefs. Parents are encouraged to share family traditions with their child's classroom. Parents with concerns may address these issues with the teachers.

Program Schedule

The YMCA School Age Program schedules are planned to include the following daily schedules. Tentative time frames will be posted in the classroom.

- 1. **Large Group Activities:** Children are encouraged to interact in a large group, take turns, participate and allow others to participate with them.
- 2. **Small Group Activities:** Children are assisted in helping develop skills in literacy, math, science, culture, ect.
- 3. **Story Time:** Children are exposed to age-appropriate literature and are encouraged to use their imagination, to build vocabulary and to further develop listening skills.
- 4. **Meal Time:** Children will be encouraged to learn group cooperation, language development, social interaction and good nutrition and to try a variety of different foods. No child will go without nourishment for longer than 3 hours.
- 5. **Quiet Time:** Children are able to nap or rest in a quiet area. Quiet Time is scheduled for at least 20 minutes on School's Out Days.



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6. **Clean-Up:** Children are encouraged to participate in the care of their environment.
7. **Outdoor Play:** Daily schedule will include outdoor play, weather permitting.
8. **Field Trips:** Parents will be given information regarding field trips identifying mode of transportation date, times, and locations of field trips. Emergency procedures will be taken on all field trips. These procedures are available upon request. Fees for the bus and admission are separate from program payments and vary from trip to trip.
9. **Character Development:** Children will be exposed to a variety of activities; projects and role modeling that reinforce positive values. The School Age Program of the YMCA will implement a character development program that emphasizes Caring, Respect, Responsibility, and Honesty.
10. **Early Morning and Late Afternoon Care:** On School's Out Days children that attend early in the morning (before 8:00 a.m.) and late in the afternoon (after 5:00) will be provided with a variety of activities, both active and quiet, that differ from those available during the main portion of the day. Breakfast will be provided in the morning.
11. **Children's Personal Belongings:** Parents are responsible for providing a complete change of clothing for their child. All items from home should be labeled with the child's name. Children are expected to have appropriate clothing for outdoor play.
12. **Transitions:** Staff will use transitions as part of their planned program incorporating songs, learning games, group discussion and music into the transition routine. Staff will avoid transitions times where children are waiting in lines or move from one activity to another in large groups.

Waterfront Policy

Purpose:

These policies and procedures are established in order to:

- Provide a safe, enjoyable, supportive and positive aquatic experience for all participants
- Provide a quick, effective response to any aquatic emergency
- Clarify expectations of staff and participants for aquatic activities

Definitions:

Lifeguard- a person currently certified in YMCA Life guarding or American Red Cross Lifeguard and on duty in an aquatics area, supervising an aquatic activity.

Aquatic area- is the physical site of a specific aquatic activity. The aquatic area for swimming may be a pool.

Aquatic activity- any activity whether recreational or instructional occurring in, on, under, or near water.

Lookout- sometimes called a "watcher" or "observer" may be any non-certified staff member assigned by and under the direct supervision of certified aquatic personnel; used in addition to certified persons to be additional "eyes" watching swimmers or boaters.



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The YMCA of the Northwoods recognizes aquatic areas and facilities as guarded.

Locker Room/Bathroom Areas

While in the locker rooms ratios will be maintained. All children will be within sight and sound.

If there is no opposite gender staff to help with supervision, the children will change into their swimsuits in the family locker room. If they are going on a field trip the children will change at the YMCA and put clothes on over their swimsuits until they get back so they can change out of their suits at the YMCA.

Aquatic Procedures

It is important to understand why these procedures are in effect, and what is expected of everyone involved.

With these procedures we will:

1. Prevent accidents before they happen.
2. Provide a quick, organized rescue of an aquatic victim- whether visible or missing
3. Allow students to know exactly what is expected of them in or out of the water
4. Inform every staff member of our expectations during the rescue attempt

Aquatic Staff will always wear a red lifeguard shirt, whistle, and carry a rescue tube.

All staff are trained to perform elementary non-water rescues and understand the duties and responsibilities involved when being a lookout.

Swim Checks-Necklaces

Each child will be necklaced with a break away necklace by their swimming abilities.

- Red necklace: Stop, stay in shallow water, parts of the test they did not pass.
- Yellow necklace: Caution, Not confident enough to be a green band, can go out in water that is armpit high when flat footed.
- Green necklace: Go, they pass the swim test.

Every swim day (or the first day of swim activities that week) all students will be advised of pool rules and policies. All students are given a red necklace until they demonstrate sufficient swimming ability. The aquatic staff will administer swim checks through the use of established association guidelines.

The purpose of the swim check is to ensure the weak swimmers are not in the deep end of the pool. The swim check will consist of the following:

1. Students will be advised of the purpose of the swim check
 - a. Anyone wishing to swim in the deep end must take and pass a swim test
 - i. The test requires that the swimmer swim the length of the pool without stopping and tread water upon reaching the other side of the pool
 - ii. The swimmer must show that he/she is comfortable with his/her face in the water

Students swimming abilities will be recorded and dated by the caregivers.

Checking Children In and Out of the Water

- Upon entering and leaving the aquatic area a caregiver will take a head count and do a roll call using the sign-in and sign-out sheets, matching face and name



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- Children will only leave the pool with a buddy

Nutrition Policy

The School Age Program will meet the nutritional needs of your child while at the program, which includes providing a minimum of 1/3 of the daily nutritional requirements per meal. We will provide a well-balanced breakfast, and nutritious afternoon snacks. Copies of the menu will be available for parents and it will be posted in each classroom. The program will provide diverse types of foods and children are encouraged to try each food item, but will not be forced to eat them. We are part of the Federal Childcare and Adult food Program (CACFP).

All children are required to wash their hands before and after all snacks and meals.

Provision of Meals and Snacks

- The menu planning is done by the School Age Director using the Department of Public Instruction and USDA meal planning guidelines. Any changes made to the menu will be documented on posted menus.
- Menus are posted weekly on the parent board and additional copies will be available as well for parents.
- Parents are required to provide lunch on School's Day Out for their child that meets the requirements of set forth by the CACFP.

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights



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1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

Special Diet and Allergies

- Children's specific needs and allergies are listed on the enrollment forms, health history forms, and will be posted in the kitchen, as well as in each classroom. Enrollment forms are accessible to the staff and should be up dated annually by the parents.
- Parents must inform the School Age Program if their child requires an additional snack. In such cases, the parent will be expected to bring the additional snack. In an emergency or special situation, the director will provide the necessary food.
- If a family requests their child's special diet or allergy be posted in plain view, a signed permission slip for the posting will be kept in the child's file.
- Parents, who request a "special diet" for their child sighting allergies as the cause, must have written documentation from the child's physician stating the condition.

Meal Routines

The YMCA participates in the Department of Instruction's At-Risk After School Program and provides a breakfast and a super snack each day. During School Out's Days a lunch time is provided for children to eat a parent-packed lunch. Each mealtime will be offered no more than 3 hours apart. Breakfast consists of 3 of the following components: milk, whole grain/protein, and fruit. Super Snack consists of up to 5 of the following components: milk, whole grain, vegetable, fruit, protein. Super snack is delivered offer versus serve, where children are encouraged to take at minimum 3 of the 5 components. Whole grains are served at least once per day. When fruit juice is served, it shall be 100% fruit juice. A menu is posted on our licensing board.

Staff sit with the children as they eat as often as possible and monitor the eating habits to make sure all uneaten food is sent home, so parents know what is eaten and what to provide for the next day.

State law prohibits withholding of food or snack.

Safe Food Practices

Food sources are:

- a. Prepared on site
- b. Parents may bring food in for their child.
- c. Food Service Companies include Reinhart, Trigs, Wal-Mart and Sam's Club and Indianhead.

Storage of Perishable Foods

- Continuously maintained at safety temperatures of 40 degrees or below except during necessary periods of preparation and service.



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- Cold storage facility shall be maintained at 40 degrees or below if a refrigerator or 0 degrees for a freezer.
- Each cold storage facility shall be equipped with a clearly visible accurate thermometer.
- Food shall be covered and dated during storage under refrigeration.

Storage of Non-Perishable Foods

- Foods will be stored in metal, glass, or food grade plastic containers with tight fitting covers and shall be labeled.
- Foods will be stored in clean, dry, ventilated and in lighted storerooms or areas.
- Food shall be stored in such manner as to prevent contamination by sewage, wastewater backflow, condensation, leakage, or vermin.

Sanitation

- School age staff and housekeeping staff are responsible for carrying out sanitation practices.
- Eating surfaces will be washed and sanitized before and after each use.
- All cleaning chemicals and supplies will be labeled and kept out of the reach of children.
- All non-disposable dishes will be washed with warm soapy water and sanitized after each use.
- All staff will be trained on how to prepare meals and snacks and clean up
- Food will be prepared by staff. They will wash their hands before and after and wear gloves during preparation and serving
- Kitchen will be kept in a clean and organized fashion.

Information on Nutritional Education

- Children's programs may include information from state agencies, films, puppet shows, visiting professionals, parents, or neighbors.
- In-service training programs will contain nutritional education for staff.
- Suggestions for nutritional snacks and meals will be communicated to parents by newsletters and verbal communication.

Treats from Home

Parents are welcome to bring treats for the class but they must be pre-packaged, including the list of ingredients and must be first cleared with the Director.

Health Policy

OBJECTIVE: To maintain, protect and improve the health of all children and staff; to reduce the risk of injuries and the spread of illnesses and diseases.

Parent Notification

Parents will be notified of the following, which are detailed throughout this section:

1. If the child becomes ill or is injured seriously enough to require professional medical treatment.
2. If the child has been exposed to a communicable disease.
3. All information pertaining to children will be kept confidential and shared only with authorized individuals.

Observation for Illness or Injury

1. Each child upon arrival shall be greeted by the teacher and shall be observed for symptoms of illnesses. If the



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child is found to have any of the following signs of illnesses, the child shall be sent home immediately through a phone call to the parent with the parent on a School's Out Day.

- Sore throat
- Ringworm
- Inflammation of the eye
- Rash
- Fever of 101 degrees Fahrenheit or higher.
- Vomiting
- Lice
- Diarrhea

*Or any other illness or condition having the potential to affect the health of other persons or any conditions which prevent the child from participating fully in the daily program.

*If the parent has already left the YMCA, the teacher shall notify the parents, or, if they are unavailable, the emergency contact will be called.

2. If a child becomes ill at the School Age Program, a parent will be contacted and asked to take the child home within **1 hour**. The child will be isolated within sight and hearing of staff and provided with a mat and blanket for comfort until the parent arrives. If the parent cannot be reached, the staff will call the emergency contact person listed on the child's enrollment form.
3. If a child has no fever or other overt symptoms of illness, but displays significant behavior changes and is clearly uncomfortable and unable to participate in the activities, the child will be sent home. The director or coordinator has the authority to make the final decision.
4. Any evidence of unusual bruises, contusions, lacerations, or burns found during the informal health check shall be noted on the child's record and reported immediately to the director or coordinator of the program. The staff member observing the child will fill out a report. Should there be reasonable cause to suspect child abuse or neglect, the staff would follow the procedures listed under the section for Reporting of Child Abuse. Please refer to that section.

Medical Log

1. Staff will maintain a medical log recording all injuries, accidents and medication administered.
2. Serious behavior problems will be recorded on an incident report and kept on site. Parents will be notified by the YMCA School Age Program of any incident reports.

Exclusion for Illnesses

1. Staff and children will be excluded from the program when ill. Teachers and Directors will use their own discretion when making the decision that an ill child is to be sent home. If at anytime the staff member taking care of your child does not feel comfortable with their health conditions, the parent/s or guardian will be notified. The following will be considered:
 - Any illness that prevents the child from participating comfortably in program activities.
 - Illness that results in a greater need for care than day care staff can provide without compromising the health and safety of other children.



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- The child has conditions that may indicate a possible severe illness, e.g., lethargy, difficulty breathing or irritability. Any illness with a fever of 101 degrees Fahrenheit or higher. The child shall remain out of the program for 24 hours and until all symptoms are gone without use of medication.

Staff and children shall be excluded from the program until the proper incubation period has been fulfilled.

1. A child shall remain home for at least 24 hours after a parent has been requested to take the child home because of symptoms of illness. Children with fevers may return 24 hours after the fever is gone without fever reducing medication or same day with doctor's excuse.
2. Children who arrive at the program with the following symptoms will not be permitted to attend. If the child develops symptoms during the day the parent will be called and expected to pick up the child within one hour.

FEVER: Temperature of 101 or more.

INFLAMMATION OF OR DRAINAGE FROM EYES: Due to possible infectious condition.

DISCHARGE FROM NOSE: Thick yellow or green color mucus possibly indicating infection of the ears, sinus, or eyes.

RASHES: Possible indication of a communicable disease-Impetigo, yeast infection, or other infectious type rashes.

VOMITING: Condition accompanied with flu-like symptoms such as lethargy, poor coloring in face, and loss of appetite.

CROUP OR SEVERE COUGHING: Child has trouble breathing, coughs up phlegm, or uncontrollable cough.

DIARRHEA: Two or more loose bowel movements in a row.

CONVULSIONS OR SEVERE INJURY: Parent notified and action taken accordingly.

Allergies

Children's allergies shall be reported to the staff having direct contact with these children. These allergies shall be posted in the classroom and the kitchen.

Medication

The School Age Program cannot administer any medications, unless the following guidelines are met:

1. The medication is in its original container and clearly labeled with the child's name. All medication administered will be recorded in the medical log book.
2. Prescription medicines must have the following information on the container: child's name, name of drug, dosage directions for administering, date prescribed, and physician's name.
3. Parents must fill out and sign the *Authorization to Administer Medication* form which gives our staff permission and full instructions for administering medicine.
4. All medications must be given directly to a staff member.
5. Medications will be placed in a clearly marked **Medication container** in a secure location out of the reach of children. Medication that requires refrigeration will be kept in a separate area within the refrigerator in a clearly marked **Medication container**.
6. Tylenol and other over-the-counter drugs will be administered only at the written request of the parent and only when the medication authorization form is completed verifying that the parent has contacted their child's physician. Authorization must match directions on medication container.
7. Missed medicine dosages or other problems related to medication will be communicated to the parents immediately.



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8. Authorized dosage must match the dosage requirements on the medication container.
9. The only as needed medication allowed stored on site will be rescue medications. These medications must have an authorization slip in child's file signed by their physician. It must list clear instructions for use on how and when to use.

Communicable Disease

1. When a child is suspected of having a communicable disease, the Public Health Department will be notified and the parent or emergency contact will be called.
2. When a diagnosis of a communicable disease is made, parents and staff are notified. Staff will post a notice for other parents in the program and report the communicable disease to DCF. Your child's name will be kept confidential.

Health Precautions

1. Bodily secretions such as runny noses, eye drainage and cough-up matter shall be wiped with a disposable tissue used once and placed in a plastic-lined container. Staff will wash hands immediately.
2. Bodily secretions on surfaces will be disinfected.
3. Children will be protected by sunscreen and bug spray as needed. Both of these are provided by the parent with written consent on their child's Health History and Emergency Care Plan form provided by the State.

Universal Precautions

1. The YMCA of the Northwoods School Age Program has an Exposure Control Plan posted for staff use. This plan addresses overall precautions when exposed to blood and blood-containing body fluids as well as procedures for wearing gloves, hand washing and dealing with body secretions.
2. Everyone exposed to blood or body fluids containing blood shall wash their hands immediately with soap and warm running water.
3. Disposable gloves will be worn if there is contact with blood, body fluids, or tissue containing blood. Gloves will be disposed of after one use in plastic bags and hands will be washed with soap and warm running water after removal of gloves.
4. For vomit, urine, feces, blood or other body fluid spills, staff shall clean and disinfect the area affected including floors, walls, bathrooms, tabletops, toys, kitchen, countertops.

Injury

1. The School Age Program will have an Emergency Procedure Plan posted that identifies specific guidance for staff.
2. All staff at the YMCA are required to be first aid and CPR certified.
3. If your child is injured at the School Age Program or while on a field trip, the director or coordinator will take whatever steps necessary to obtain emergency medical care. These include, but are not limited to the following:
 - a. Providing First Aid for minor injuries
 - b. Attempt to contact parent or guardian
 - c. Have the child taken to a hospital
4. If we cannot contact parents or child's emergency contact person, we will do one or all of the following:
 - a. Provide First Aid as appropriate and indicated in the School Age Program emergency procedures.
 - b. Call an ambulance or paramedic.



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- C. Have the child taken to the closest hospital by 911 staff.
5. An Incident Report will be completed and a notation made in the medical log book to notify parents of minor or serious injuries.
6. Off-site injuries will follow the same procedures above.
7. Any injury requiring medical attention will be reported to DCF within 24 hours.

***Please Note: In the event of a serious emergency, 911 will be called first. Designated emergency services are Ministry Health Care.**

Health Insurance

Parents are responsible for any medical expense related to any injury their child incurs while participating in the program. The YMCA does not carry supplemental health insurance for any programs.

Personal Cleanliness

1. Children's hands will be washed with soap and warm running water before eating and after toileting, and when coming in from outside.
2. Everyone working with children will wash their hands with soap and warm running water before handling and after assisting with toileting.
3. Cups, and eating utensils will not be shared.
4. Wet or soiled clothing shall be changed promptly. Parents are responsible for providing a complete change of appropriate clothing that is labeled and brought with or kept at the School Age Program.
5. On the occurrence of incontinence, proper steps will be taken to attend to the child's needs and extra clothes will be recommended to parents to have on hand at the program.
6. The School Age Program has gender specific bathroom facilities, and one non-gender specific.
7. Wet or soiled clothing will be placed in a plastic bag with child's name on it and sent home.

Staff Health

Child Care staff is required to provide a health examination within 12 months prior to or within 30 days after beginning work at the School Age Program. The examination shall indicate that the staff is free from communicable disease and is physically able to work with young children. This exam will include a TB test.

Sanitation

All cleaning chemicals and supplies will be kept out of the reach of children. Toilet rooms and fixtures will be in sanitary condition at all times. Soaps, toilet paper, disposable towels, and waste paper containers will be provided by the School Age Program. Eating surfaces will be sanitized before and after each use. All tables will be washed and sanitized before and after program. All toys, supplies and equipment will be kept in an orderly and clean manner.

Emergency Medical Information

Emergency phone numbers are posted in each classroom. In the case of a minor injury to a child, the child will be treated using basic first aid procedures, the parent will be notified, and the incident will be documented in the medical log book. In the case of an injury or medical problem that appears to need immediate medical attention, 911 will be called and the child will be transported to nearest hospital at the discretion of the EMT personnel. Every attempt will be made to notify the parents or listed alternate immediately. The incident will be recorded in



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the medical log book. This log book shall be reviewed by the Program Director with staff at least every six months to assure that every possible preventative measure has been taken.

Pets at the Program

The YMCA of the Northwoods School Age Program has no pets on site.

Transportation and Field Trip Policy

No transportation is provided by the YMCA of the Northwoods School Age Program. Transportation for field trips will be contracted through a local busing company.

- A. Parents will receive written notice of fieldtrips outside of neighborhood walks. The notice will include date, times and location of the fieldtrip. Parent's must sign slip for children to be able to attend.
- B. YMCA staff are responsible for children between the time the child leaves on the bus for the field trip and returns to the School Age Program.
- C. When children and staff go on a field trip (including walking field trips) the following will occur:
 1. Staff will maintain a continuous "name to face" count of children.
 2. Staff will take attendance "name to face" at critical checkpoint times (i.e. when leaving the School Age Program, boarding and leaving the bus, and every 30 minutes on walking trips)
 3. Staff will leave a list at the YMCA of names of children and staff on the fieldtrip, time of departure and estimated time of return on site.
 4. Staff will carry an address and telephone number where parents or other adults can be reached in an emergency, the name, address, and phone number of the child's physician or medical facility and written consent from the child's parent for emergency medical treatment with them.
 5. When walking in a line
 - A. There will be at least two counselors one in the front of the line and one in the back. Children are never allowed in front of the 1st counselor or behind the last.
 - B. There will be no large gaps. If extra counselors they will fill in-between the lead and back counselors.
 - C. Roll call name to face before and after arriving at destinations.
 - D. Parents will complete a release for alternative transportation if their child will be transported regularly during the day by someone other than the parent or person on the release information.
 6. If children with limited mobility will be attending during bus usage a plan will be developed to meet their needs on a case by case basis.

*Staff ratios designated by the DCF will be maintained while children are being transported on field trips. (This also would include walking field trips.) There will always be one staff member designated to the back of the bus and responsible for making sure that all children have exited the bus. This staff member will be the last person to exit the bus, after checking all seats and the floor. This person will also be responsible for delegating responsibilities in the event of an emergency.

Field Trip Backpack Procedures

The School Age Program staff is responsible for children between the time the child leaves on the bus for the field trip and returns to the School Age Program. Emergency procedures are kept in emergency backpack.



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When children and staff go on a field trip (including walking field trips) the following will be kept in a backpack with each group.

1. Staff will carry with them a list of children they are responsible for that day.
2. An address and telephone number where parents or other adults can be reached in an emergency.
3. The name, address, and phone number of the child's physician or medical facility.
4. Written consent from the child's parent for emergency medical treatment.

Child Guidance Policy

Positive Guidance

The staff will provide positive guidance techniques by setting clear expectations and limits, modeling appropriate behaviors, by thoughtful analysis of barriers in the environment, by appropriately planned and staff-directed activities and curriculum, and ongoing evaluation of schedules and transitions as they relate to each child's needs. Staff will use creative means by which to assure that a transition period is provided between activities. The staff will refine their skills in behavior management on an ongoing basis to include participation in in-service sessions, independent reading and other opportunities for professional development.

Positive behavior management techniques may include the following:

- Positive reinforcement of desired behaviors.
- Ignoring certain behaviors that are not injurious of people or property.
- Use of natural and logical consequences.
- Modeling appropriate behavior.
- Correction of behavior by using verbal, physical, or visual cues.
- Referral to and use of the behavior management guidelines
- Other techniques as outlined in a child's IEP (Individual Educational Plan).

The Following Factors Shall Contribute to Guidance:

- A. **Modeling by Caregivers:** Demonstrate calm demeanor, politeness, and gentleness with children through actions and tone of voice.
- B. **Classroom Environment:** Provide optimal space for children to become involved in both group and solitary play. Classrooms will be arranged in specific areas, each with set limits and visually accessible to caregivers.
- C. **Planned Activities:** Provide optimal amount of activities to keep each child involved at his/her developmental level.
- D. **Related Curriculum:** Involve interpersonal relationships of children and siblings, identifying feelings and developing a positive self-image along with self-control, politeness, respect, and safety.
- E. **Ongoing Scheduled Evaluations:** Examine daily routine and evaluate transitional activities with the intent of accommodating the needs of all children.
- F. **Redirection Rather than Time Outs:** Awareness of classroom climate indicating potential misbehavior. Be informed of family situations, talking privately with children and families involved, and provide guidance. Give choices, and encourage communication and negotiation skills between children. Time outs will only be used in extreme situations.
- G. **Setting Clear Limits:** Discussion with children on what is expected and what is considered appropriate



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behavior. Safety and respect for others are the main concern.

- H. **Development of Children's Self-Image:** In order to make guidance a learning experience and enhance the child's self-esteem, the caregivers will:
 - a. Allow children to express their feelings by providing acceptable avenues; physical activities, discussions, group activities, and communication.
 - b. Allow children to express their vocabulary and show that all people have emotions and must use self-control.
- I. **Prohibited Treatment:** Caregivers who punish children in a manner prohibited by licensing will be counseled, which may lead to suspension or discharge without benefits. Children shall not be subjected to the following treatment:
 - a. Spanking, hitting or other corporal punishment.
 - b. Verbal abuse or derogatory remarks
 - c. Tying, binding, or confining.
 - d. Withholding or forcing food or naps.
 - e. Punishing for lapses in toilet training.
- J. **Serious Guidance:** A serious guidance problem is defined as one in which a child is continually hampering the flow of the program in one of the following manners:
 - a. Requiring constant one-on-one attention.
 - b. Inflicting physical or emotional harm on other children.
 - c. Referrals to outside resources such as doctors or counselors.
 - d. Withdrawal from the School Age Program. (See discharge policy)

Our intent is that all children will have a positive and safe experience at the Y. We encourage parental input to resolve any discipline concerns during camp.

All participants are required to follow our behavior management guidelines. Behavior concerns will be documented and communicated with parents. Any child causing severe harm to another child or staff member will be dismissed immediately.

Redirection of Children

The staff will attempt to avoid discipline problems that may occur by being fully aware of each child's strengths and weaknesses, by providing appropriately structured learning activities and by providing quality supervision of each child. Each staff will be made aware of any special situations requiring additional supervision.

The use of natural and logical consequences will be directly related to the behavior in need of correction. Additionally, the consequence will follow as closely to the behavior as possible in order for immediate reinforcement. A time-out may be used but may not exceed 3 minutes.

We recognize that no single technique will work with children every time. If a child exhibits unacceptable behavior, we will request a conference with parents to consider how to deal with the behavior. If the behavior continues, the next steps may include referrals to appropriate community resources, and/or discharge of the child from care.

Any difficult situations will be dealt with immediately as the situation arises. The management technique will be consistent with the child's educational program, developmental level and home program. Any unusual behavioral incidents will be documented in the log book.



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Delegation of Discipline

Behavior management techniques will be used by the staff person directly involved with the child at the time. At no time will discipline be delegated to other children. Discipline will also not be delegated to volunteers who are not trained on program policies. If a child's misbehavior warrants a phone call to the parent, the situation will first be discussed with the Program Director to see if everything possible has been done to help the child regain control.

BEHAVIOR MANAGEMENT GUIDELINES

It is the Y's goal to provide a healthy, safe, and secure environment for all participants. Children who attend the program are expected to follow the behavior guidelines based on the Y's four core values and to interact appropriately in a group setting.

Behavior Guidelines:

- We will care for ourselves and for those around us.
- Honesty will be the basis for all relationships and interactions.
- People are responsible for their actions.
- We respect each other and the environment.

When a participant does not follow the behavior guidelines, we will take the following steps:

1. Staff will redirect them to more appropriate behavior.
2. The participant will be reminded of the behavior guidelines and rules, and a discussion will take place.
3. If the behavior persists, a parent or caregiver will be notified of the problem through the appropriate means listed below.
4. The staff will document the situation.
5. Staff will schedule a conference with the parent or caregiver and a Individual Learning Plan will be implemented.
6. Staff will schedule a progress check or a follow-up conference.
7. If the problem persists, staff will schedule a conference that includes the parent or caregiver, participant, staff, and program director. The program director will have all documentation and the notes from the previous conferences for review.
8. If a child's behavior at any time threatens the immediate safety of that child, other children, or staff, the parent or caregiver may be notified and expected to pick up the child immediately.
9. If a problem persists and a child continues to disrupt the program, the Y reserves the right to suspend the child from the program. Expulsion from the program will be considered if the needs of the child cannot be met.

The following behaviors are not acceptable and may result in the immediate suspension of a participant:

- Endangering the health and safety of children or staff, members, and volunteers
- Stealing or damaging Y or personal property
- Leaving the program without permission
- Continually disrupting the program
- Refusing to follow the behavior guidelines or rules
- Using profanity, vulgarity, or obscenity frequently
- Bullying: Covert/overt, extreme verbal, cyber, or physical behavior that is purposeful, harassing, and directed toward a specific child. Could be a repeated aggressive behavior towards the same child.

If any of these behaviors persists, staff may suspend the participant a second time before expulsion. Immediate expulsion may occur if a camper is in possession of or using tobacco, alcohol, illegal drugs, firecrackers, firearms, or explosives.

Behaviors will be communicated in writing via 2 forms. Minor infractions will be recorded on the Behavior Reflection Form. More extensive infractions will be recorded on the Discipline Notice form and a phone call made



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to parents or caregivers. A third infraction for the same inappropriate behavior within a 30-day period will result in a major infraction.

Should a child still fail to meet expectations and receive a 3rd major infraction, a wrap-around team meeting will be held, which will include the child, parent/guardian, the YMCA lead teacher and a YMCA Director. The goal of the meeting is to clarify behavior expectations and create support mechanisms. Procedures are in place for students who receive a 4th and/or 5th major infraction. Any child who receives 5 major infractions will be expelled from the YMCA childcare services program.

Child Abuse Reporting

The School Age staff will notify the Oneida County Department of Social Services (DSS) whenever there is a child enrolled in the program or seen by a staff person who has injuries that are not suspected to be caused accidentally, when neglect is suspected, or when sexual or emotional abuse is suspected. The staff person will call Oneida County DSS with the specific information leading up to the belief that there is abuse or neglect. A follow-up *Abuse and Neglect Form* or letter will also be completed and sent in. Written documentation will be kept on all incidences of suspected abuse or neglect of a child. If necessary, as a result of a report of suspected abuse or neglect, staff will be prepared to testify in court using documentation previously written of all incidences of possible abuse or neglect of that child.

Discharge Policy

A child may be discharged from the program for the following reasons:

- Consistent behavioral issues.
- The child's individual needs cannot be met.
- Disrespect or abusive behavior to staff or children at the program.
- Jeopardizing the safety of the other children.

Staff will make every effort to work with the child and family taking into consideration the needs of the child, use of various behavior modification techniques, sharing information with parents and, with parent consent, referral to outside agencies. Staff will document observations and personally discuss options with parents developing a behavior plan in the process. The timeline may vary depending on the severity of the behaviors. Parents may appeal the discharge decision of their child in writing to the CEO.

The program may also discharge a child if the parents fail to observe the following rules:

- Failure to pay fees according to policy.
- Failure to submit required forms.
- Disrespect towards program staff.
- Consistent failure to pick up their child by closing time.

*If a child is discharged the parent is responsible for payment up to and including the last day of attendance.

*If a child is disenrolled their parent is required to give a two week written notice. They will be responsible for the cost of those two weeks whether their child will be attending or not.



Emergency Procedures

In an emergency staff will be required to take with them their emergency back pack and clip board which includes, names of children in attendance, emergency numbers and contacts of children and families, flashlight and first aid kit. If the School Age program needs to be evacuated, staff will take children to the Oneida County Sherriff's Department conference room. Parents will be contacted and Channel12 and local radio will broadcast the information. In an emergency office staff will be designated to assist children and staff with disabilities. The Department of Health and Family Services, Division of Children and Family Services will be notified within 24 hours.

Fire

- Staff is to remain calm. Do not panic.
- Activate the nearest fire alarm and notify the front desk.
- The front desk will call 8-911 immediately and report the location of the fire.
- Take attendance book and the emergency backpack and supervise evacuation of all persons in the program.
- Check bathrooms.
- Move to YMCA Labyrinth area outside and away from the building.
- In the event we are unable to return to the building, families will be notified by phone; local media will also be notified, staff and children will move to the Oneida County Sheriff's Office.
- Take name to face attendance.
- In the event of a real fire, the Division of Children and Family Services will be notified within 24 hours.

*Fire drills are practiced monthly and recorded on the "drill sheets" in the file.

Tornado

In the event of a tornado, staff will remain calm, grab emergency backpack and lead the children to the designated shelter area located in the YMCA of the Northwoods. Children will sit on the floor and cover their heads. Attendance will be taken immediately by name to face.

Winter Storm Policy

Onsite, fee based, Y Afterschool and School's Out Days will operate so long as the facility is open. In the event of a weather related early dismissal the Y will commence our after school program after school releases. If there is a school cancellation made the night before or before school starts the Y will hold a School's Out Day only at the Y from 6:30AM-5:30PM. If the facility will be closed a press release will be put out to notify parents.

Missing Child Emergency Plan

If a child arrives at the program, but becomes missing after arrival or during a field trip, (see Field Trip Policy pg. 21), the following procedure will be followed:

- The responsible staff person shall question other children and staff in the immediate area trying to obtain the location of the missing child.
- If the child is not immediately located, the responsible staff person shall notify the Program Director.
- When the Program Director is not available, any other Program Director will be notified and they will notify the CEO.
- The responsible staff person will provide a description of the missing child that includes the following information to the best of their ability.



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- Name and gender of child
 - Description of the child: hair color, color/type of clothes, age, body build.
- Parents will be called to notify them of the situation and to find out if they may have picked the child up without signing them out.
- If parents cannot be reached, emergency contacts will be called.
- The CEO or Executive in charge or Program Director will notify the front desk staff to page all Y Managers and Directors.
- Front desk staff will say "All Y Management and Directors report to the Basement immediately". This page will be repeated twice. This code is known to all Y staff to immediately go to the assigned exits and lockdown the facility. The responsible staff person will provide the information on the missing child to all lockdown exits and to balance of staff involved in the search. An available management person will advise the Aquatics department of this as it may not be heard from the pool area.
- All available Y Staff shall start searching the facility.
- If the child is not located the following notifications should be made if they have not already been notified.
 - Contact CEO and advise of the incident
 - Contact Law Enforcement by dialing 911 within 5 minutes.
- Y Staff shall follow confidentiality procedures which includes no communication with the press. All public communications will be handled by CEO.
- When the child is located, Front Desk should page, "Attention Y Management and Directors, your assistance is no longer needed."
- In the event that a child is left behind during a field trip (walking field trips included), staff may use a vehicle to locate the child, but may not transport the child in their vehicle.
- Department of Health and Family Services, Division of Children and Family Services will be notified within 24 hours.

Bomb Emergency

In the event of a bomb threat the children will be evacuated through the nearest exit and moved to the YMCA Labyrinth where name to face attendance will be taken. The emergency backpack will be taken with. In the event we are unable to return to the building, families will be notified by phone; local media will also be notified, staff and children will move to the Oneida County Sheriff's Office.

Intruder Alert

If the intruder is outside of the building:

- Call 8-911
- Notify front desk who will then notify the building through the intercom system
- Lock all perimeter doors to discourage entry
- Lock all doors and close all window coverings/ avoid window areas
- Place children in a safe area away from windows and doors. Seated quietly. One staff on each side of them.

If the intruder is inside of the building:

- Follow the RUN, HIDE, FIGHT procedure.
- First option is to evacuate the children from the building, around the back, into the woods and over to the sheriffs department, as quickly and orderly as possible
- Second option is to lock ourselves in the room, with the lights off, blinds drawn, children hidden.
- Third option is to keep the children hidden and safe and one staff fights the intruder.

*Top priority is the children's safety and every means to protect them will be considered and evaluated so that



FOR YOUTH DEVELOPMENT
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

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they are kept as safe as possible at all times.

Additional Emergency Procedures

Staff are responsible for knowing the number of children, their names and whereabouts at all times.

Building temperatures will not be less than 67 degrees. For temperatures above 80 degrees, fans and/or air conditioning will be provided and used.

One staff will always be on site at the School Age Program. Another will be within 5 minutes in case of emergency. There are additional staff available within the building at all times during program hours.

In the event that the building becomes unusable due to heating, plumbing, electrical or other loss, parents will be contacted to come to pick up their children. If the problem occurs before the program opens, parents will be notified as soon as possible. Local radio and Channel 12 would be notified and asked to air this information.

Children will not be allowed outside during extreme heat (above 90 degrees F) or cold weather (wind chills of 0 degrees).

Any injury to staff or children will be treated according to basic procedures. If the injury is serious, 911 will be called and the injured person will be transported to the nearest Hospital at the discretion of EMT personnel. Family will be notified as soon as possible. If the injury is minor, basic first aid procedures will be used, the incident will be documented and the family will be notified either by the phone or at pick-up time.

Other Emergency Policies

Aquatic Emergency

When a lifeguard blows their whistle to clear the pool everyone will line up and leave as quickly as possible.

If it is an aquatic emergency requiring EMS all students will be moved to the gym until notified.

Adult Under The Influence

If the parent or other authorized person arrives to pick up a child and that person appears to be intoxicated or under the influence of drugs, all reasonable steps will be taken to prevent the person from leaving with the child, including offering to call a cab or another contact person. While staff cannot legally withhold a child from the legal guardian, staff will not hesitate to call the local authorities if they feel the child is in danger.

Releasing a Child in a Divorce Situation

1. At the time of enrollment, the YMCA should be notified of the marital status of the parents.
2. If parents become separated, the YMCA should be notified as to who has legal custody.
3. If there is a custody problem, the YMCA is legally bound to respect the wishes of the parent with legal custody. The YMCA director may ask for a certified copy of the most recent court order.
4. The YMCA may tell the enrolling parent that the YMCA will not be able to care for the child unless both parents are in agreement as to who is allowed to pick the child up and what time.



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5. The YMCA cannot deny a parent access to their child unless they have a copy of a current court order stating that parent is not allowed access.

Releasing a Child to an Unauthorized Person

1. If an unauthorized person attempts to pick a child up, the School Age staff of the YMCA will ask for identification and call the custodial parent. If the parent does not authorize that person to pick up the child or the YMCA is unable to reach the parent, the staff will stall and call the local law enforcement agency.
2. If the person attempting to pick up the child is not on the authorization list, unfamiliar to the staff, and the parents cannot be contacted, the police will be called immediately.

*A motor vehicle is available and on site in the event of an emergency.

*Emergency numbers are posted beside each phone.

* Emergency backpacks are located in each class room containing a copy of each child's Child Care Enrollment & Health History and Emergency care plan papers, flashlight, age appropriate items, books and a list of emergency procedures.

*Individual evacuation plans will be made for any children or staff with physical/ mental disabilities.

YMCA School Age Program Fee and Billing Policy

1. Fees are based off enrollment contracts.
2. Direct payment of tuition fees is due weekly 6 business days before the Monday of the week of attendance.
3. There is a \$30.00 fee on returned payments.
4. If 2 or more payments are returned enrollment will be automatically cancelled.
5. Parents who are late (after 5:30 p.m.) picking up their children will be charged a fee of \$1.00 per minute per child. This fee will be added directly to your bill.
6. A two week written notice from parents is required to withdraw the child from School Age Program. Charges will be made for 2 weeks after the withdrawal notice, even if the child does not attend during these 2 weeks.
7. There are additional fees for additional Y Programming
8. Parents are responsible for calling when their child will not be attending and signing their children out at the correct time of pick-up.

Wisconsin Shares Child Care Subsidy

1. We accept the Wisconsin Shares Child Care Subsidy Program.
2. Parents are responsible for using their MyWIChildCare EBT cards to pay their tuition fees.
3. Parents are responsible for any balance left after MyWIChildCare payments, or their Parent Share. Direct payment of tuition fees is due weekly on Monday of the week of attendance.
4. Authorization of MyWIChildCare is required at time of enrollment. Otherwise parents are responsible for the full cost of tuition until authorization comes through.
5. See MyWIChildCare brochure for additional information.



FOR YOUTH DEVELOPMENT
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

YMCA OF THE NORTHWOODS School Age Childcare Policy

Personnel

Prior to hire all staff are interviewed, reference checks and background checked. Staff are required to be on the YoungStar registry, and to have a health report including physical and TB test done.

A file for each staff is kept on site. This file includes:

- Staff record form information
- Background information disclosure form
- DOJ criminal history results
- Staff health report
- TB test results
- Orientation
- Registry certificate
- Education qualifications
- Current infant/child CPR certificate
- Child and Neglect training
- Continuing Education

*Refer to the YMCA of the Northwoods Employee Handbook for other Personnel related policies.

YMCA School Age Program Chain of Command

Executive Director

Mission Advancement Director

School Age Childcare Coordinator

Lead Teacher

Teacher

If for any reason the Executive Director, Mission Advancement Director or School Age Childcare Director are all offsite, a Lead Teacher with Administrator qualification will be designated in charge that day.